



Gulfport School District

PACING GUIDE

10th Grade

World History

Quarter	COMPETENCY/OBJECTIVES
Strands: (C-Civics) (H-History) (G-Geography) (E-Economics)	
1. Explain how geography, economics, and politics have influenced the historical development of various nations from 1750-present. (C, H, G, E)	
	a. Apply economic concepts and reasoning when evaluating social developments and issues.
2.1	1. Imperialism
2.1	2. Socialism
2.1	3. Communism
1.1	4. Capitalism (Exploration)
	b. Describe movements that led to conflicts and revolutions in the late 18 th /19 th /20 th centuries.
1.1	1. Enlightenment
2.1	2. Nationalism
1.2	3. Unification
1.1	4. Liberalism
1.2	5. Industrialization
2.1	6. Imperialism
1.2/2.1	7. Modernization/Westernization
2.1	8. Militarism
	9. Globalization
1.1	*Exploration, British empire
2.1	*Suez/Panama Canals
	10. Renaissance/Reformation (Social Revolution)
1.2	11. American Revolution
1.2	12. French Revolution
1.1	13. English Revolution
1.2	14. Industrial Revolution
1.2	15. Latin Revolution
	c. Examine the geographic factors that shaped the modern world (e.g., desire for and location of resources, trade routes, geographic locations of nationalist groups, etc.).
1.1	1. Exploration, the colonies
1.1	2. Middle Passage



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2. Describe the impact of science and technology on the historical development of the world since 1750. (H, G, E)

	a. Explain the causes and consequences of the Agricultural and Industrial Revolutions of the 19 th and 19 th century on the modern world.
1.2	1. New technology
1.2	2. Urbanization
2.1	3. Mass production
2.1	4. Imperialism
2.1	5. Militarism
2.1	6. Reform Movements
	* Women's Movement (Suffrage)
1.1	7. Westernization/Modernization
1.1	8. Exploration
2.1	9. World War I
2.2	10. World War II
2.2	11. Cold War
2.2	12. Korean War/Vietnam Conflict
1.2	13. Industrialization
	b. Identify the scientific and technological changes that led to and had an impact on world conflicts.
1.2	1. Mass production
1.2	2. Transportation advancements
2.1	3. New weapons
1.2	4. Communication advancements
	c. Analyze advances that may have contributed to the creation of a global community.
1.2	1. Technology
1.2	2. Communication



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3. Describe the relationships of people, places, and environments through the 19th and 20th centuries. (C, H, G, E)	
	a. Describe and analyze physical, cultural, and economic patterns and their interactions.
1.1	1. Land use
	2. Settlement/Movement of People to New Regions
1.1	*Exploration (the colonies)
2.1	*Imperialism
	3. Cultural Transmission Patterns
2.2	*Israel
2.1	*Pre-World War II, Exodus of the Jews
	b. Analyze how various regional and global geographic patterns have influenced historical events.
1.2	1. Unification of Italy and Germany
2.1	2. Decline of the Ottoman Empire
2.1	3. Decline of the Austrian Empire
2.1	4. Imperialism as a Precursor to WWI
2.2	5. Growth of Germany
2.2	6. WWII
2.2	7. U. S. S. R./Cold War
	8. SE Asia
2.2	*Korean War
2.2	*Vietnam Conflict
2.2	9. Middle East
	c. Explain how people create places that reflect culture, human needs, government policy, and current values and ideals.
	1. Formation of New Nations
2.2	*Israel
	2. Nationalist Movements
2.2	*Fascism
2.2	*Nazism
	3. Reform Movements
2.2	*Civil Rights
2.1	*Suffrage Movement
	4. Revolution/Resistance
1.2	*French
1.1	*American



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	d. Evaluate alternative policies for the use of land and other resources throughout the world.
2.2	1. Oil Drilling
2.2	2. Water Conservation
2.1	3. Mining
	e. Examine the global consequences of various world conflicts of the 19 th and 20 th centuries.
1.2	1. Napoleonic Wars
	2. Revolutions
1.2	*French
1.1	*American
2.1	3. Spanish/American War
2.1	4. WWI
2.2	5. WWII
2.2	6. Korean War
2.2	7. Vietnam War
2.2	8. Cold War
2.2	9. Gulf War



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4. Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, graphs, charts, a compass, technology, primary documents, political cartoons, etc.). (C, H, G, E)

	a. Locate regions of the world and demonstrate how and why they have changed over time.
2.1	1. Europe before and after the Congress of Vienna
2.1	2. Post WWI
2.2	3. Post WWII
2.2	4. Vietnam
2.2	5. Former Soviet Union
2.2	6. Pacific Rim
2.2	7. SE Asia
2.2	8. Latin America
	b. Synthesize information from various representations of the earth (e.g., special purpose maps, outer space photos, GPS, GIS, etc.).
	c. Interpret information using appropriate social studies tools.
On-going	1. Maps
On-going	2. Primary and Secondary Sources
On-going	3. Cartoons
On-going	4. Photographs
On-going	5. Speeches
On-going	6. Timelines
On-going	7. Charts
On-going	8. Graphs



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5. Explain how civic responsibilities are important to Americans as citizens of a global community. (C)	
	a. Discuss the role of the United States in various world organizations.
2.2	1. U. N.
2.2	2. NATO
2.2	3. SEATO
2.2	4. OAS
	b. Discuss the response of the American people to various world crises.
2.2	1. Apartheid
	2. Natural Disasters
2.2	*Hurricane Katrina
2.2	3. Fall of Communism
	4. Economic Problems
2.2	*Great Depression
	5. Human Rights Issues
2.2	*Apartheid
2.2	*Holocaust
	c. Analyze the present status of the worldwide deployment of United States troops and examine reasons for their deployment, such as humanitarian reasons, buffering, peacekeeping, etc.
2.2	1. Germany
2.1	2. Balkan Peninsula
2.2	3. Afghanistan
2.1	4. Africa
2.1	5. Middle East
2.2	6. Korea
2.2	7. Vietnam
2.2	8. Bosnia